Surgical Coaching for Performance Improvement

Learning Objective / Overview:
Upon completion of this CME activity, participants should be able to:

• Review the challenges in overcoming learning gaps among surgeons
• Recognize the advantages of video-based coaching over real-time instruction
• Understand self-assessment tools that allow surgeons to focus on their deficiencies by using learning principles that are proven in technical disciplines

Accreditation Statement:
The University of Alabama School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Alabama School of Medicine designates this online enduring material activity for a maximum of 0.75 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Release Date: May 17, 2016        Expiration Date: May 16, 2019        Target Audience: This activity is intended for surgeons.

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Disclosures:
Dr. Greenberg has relevant financial relationships with commercial interests as follows: Johnson & Johnson

Dr. Greenberg does not discuss the off-label use of a product in this activity. No other speakers, planners or content reviewers have any relevant financial relationships to disclose.

There is no commercial support for this activity.

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